



Asia-Pacific  
Economic Cooperation

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Agenda Item:

*Sustaining ICT-Integration Pedagogies in the  
Philippine APEC ICT Model Schools Network*

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## Abstract

### **Objectives**

The goal of this paper is to develop guidelines for a support system that will sustain and foster ICT-integration pedagogy activities of Philippine ICT Model Schools. Specifically, it aimed (1) to investigate support systems related to ICT-integration for teachers and for students here in the Philippines, (2) to identify key learnings derived from implementing these systems and (3) to develop guidelines for a support system for the Philippine ICT Model Schools based on the identified learnings.

### **Linkages**

The proposed guidelines concur with the characteristics of future schools identified during the First Future Education Forum. It can be one way of putting into practice these characteristics of a future school and at the same time help Philippine ICT Model schools sustain their activities.

### **Methodology**

In investigating support systems, project profiling and review of literature was done. Based on the project profile of each, key learnings were then identified and a matrix of key learnings vis-à-vis characteristics of future schools was constructed.

### **Outcomes (or Expected benefit)**

Sustaining innovations in Philippine schools, especially with technology, is one of major issues that we need to address. Financial support is not only the factor that hampers further advancement of these innovations in education but also the lack of instructional and motivational support as well as avenues that promote innovations. This can help strengthen and sustain ICT-integration pedagogy in the ICT Model Schools Network. It also suggests ways on how the use of technology helped promote teamwork and collaboration among students, teachers, school administrators, teacher educators, and the community.