



Asia-Pacific
Economic Cooperation

2005/IACE/AFEF002-01

Agenda Item:

Two Initiatives: English Opens Doors Program and a b-learning Pedagogical Model in a Network-Based Interactive Multimedia Environment.

Submitted by:

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The 1st APEC Future Education Forum
Busan, Korea
8-11 June 2005

LECTURE REPORT FORMAT

Face sheet

Project Number: 2005/IACE/AFEF002-01	Date received by Secretariat: 2005-08-29
Topic of Lecture: Some issues in the international collaborations for the sharing and re-use of digital learning materials	
Participating Economy (-ies): Chile	
Speaker's Name, Title, and Organization (M/F) Professor Emerita Bañados, Universidad de Concepción (Ministry of Education)	
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<p>Brief description of Lecture(including its purpose:</p> <p>The Government of Chile seeks to create the conditions for Chile's transition into a knowledge-based economy. This responds to an international trend where the ability to produce, adapt, diffuse and commercialize knowledge is becoming an increasingly important determinant of economic growth and quality of life improvements. Thus, The ministry of education is engaged in offering Chilean citizens equal opportunities to build the skills and knowledge necessary to succeed in a highly competitive global environment. Hence, improving the teaching and learning of English and other foreign languages, from elementary to higher education, and the use of technology for teaching and learning is at the core of implementing the Ministry of Education's strategy for acquiring the "skills for the coming challenges." Learning English has become a priority for equity to access knowledge and facilitate Chilean citizens' proactive participation in the global society and economy of trade agreements with the Asia-pacific region, the United States, Canada and the European Union.</p> <p>The purpose of this lecture is to present and showcase two initiatives of the Chilean Ministry of Education to improve the teaching and learning of English as a foreign language at both at school level through the English Opens Doors (EOD) Program, and at higher education through MECESUP projects, funded by the Chilean Government, the universities and the World Bank; one of these being "UdeC English Online: A Communicative English Program for Global Interaction," created at the</p>	

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University of Concepción.

The English Opens Doors program was launched in 2003 to improve the quality and availability of English language teaching in Chile with the aim of enabling Chilean citizens to function in English. EOD fosters EFL teachers' professional development as a way to promote better teaching practices and language learning.

“UdeC English Online” is a successful innovative Communicative English Program using ICT, part of a major MECESUP project at the University of Concepción. It has been implemented through a b-learning pedagogical model which includes the work with a network-based interactive multimedia software, envisioned as the backbone of the entire Communicative English Program, face-to-face instructor led classes and conversation workshops with native speakers of English. The program aims at developing integrated linguistic skills, with an emphasis on listening comprehension and oral production. Special attention is given to issues of online pedagogy such as providing meaningful feedback, giving students the sense of belonging to a community and helping them develop their language skills through individual practice, communication and collaboration.

Date and Time of Lecture:

Sept. 9, 2005

Signature of Speaker:

Emerita Bañados

Date: 2005-08-29

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Abstract

This lecture briefly presents the initiative of the Chilean Ministry of Education to improve the teaching and learning of English as a foreign language at school level through the English Opens Doors Program. The lecturer will also describe, showcase of *UdeC English Online*, an innovative Communicative English Program using ICT, part of a higher education MECESUP project. The entire English program is implemented through a b-learning pedagogical model which includes the work with an interactive multimedia software on a network-based learning web platform, face-to-face instructor-led classes and conversation workshops with native speakers of English. It aims at developing integrated linguistic skills, with an emphasis on listening and speaking, through individual practice, communication and collaboration. The results of a pilot course evaluation are presented.

Objectives

1. To briefly present the initiative of the Chilean Ministry of Education to improve the teaching and learning of English as a foreign language at School level through the English Opens Doors Program.
2. To describe and showcase an innovative Communicative English Program using ICT implemented through a b-learning pedagogical model, part of a Higher Education MECESUP project.
3. To show results obtained with a pilot group of students who have been learning English with UdeC English online.

Linkages

School level and higher education institutions in Chile.

Reference:

<http://www.ingles.mineduc.cl/>

<http://www.mecesup.cl/>

<http://www.udec.cl/>

Methodology

For objective 1: The lecturer will present a power point presentation to briefly describe the English Opens Doors Program.

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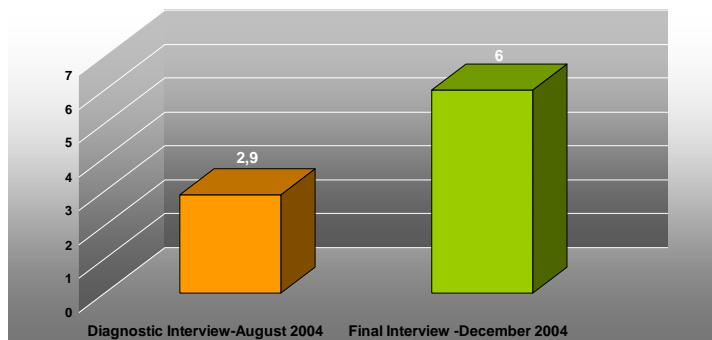
For objective 2: The lecturer will describe and showcase the b-learning model underlying the Communicative English Program.

For objective 3: The lecturer will present the results obtained with a pilot group students. To this concern, evaluations have been conducted at the initial and final stage of the implementation of each of the course modules with a pilot group of learners to measure the success of the program. Instruments to evaluate the pilot class were designed with a two-fold purpose: measuring (1) the impact of the program on the learners' linguistic competence and (2) their satisfaction level with the entire English program. Diagnostic and post test instruments were applied and compared to measure changes in linguistic competence levels.

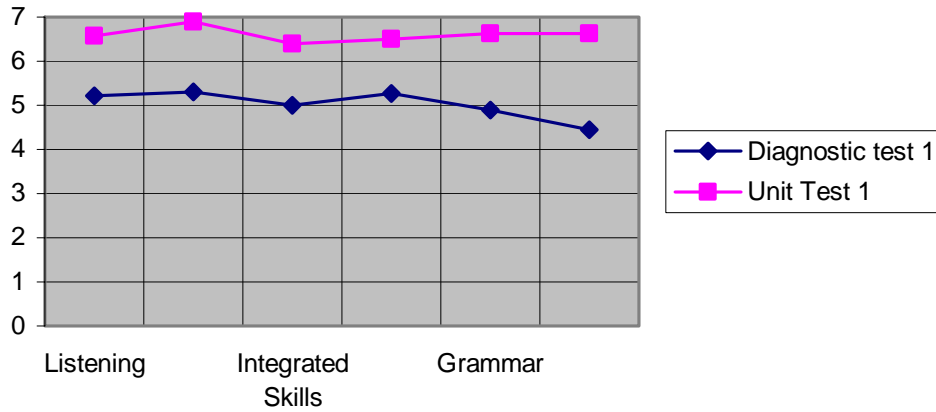
Result of the research

UdeC English Online Program: Pilot group evaluation

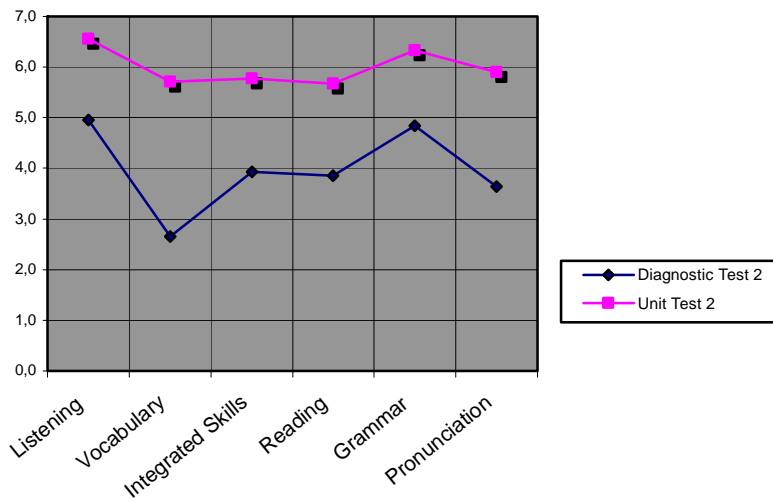
Speaking Skills Comparison of the Averages Obtained in the Diagnostic and Final Interview



Comparison between Diagnostic Test 1 Unit Test 1



Comparison of averages between Diagnostic Test Part 2 and Unit Quiz 2



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This a summary of the aspects evaluated through the satisfaction survey which will be presented:

- Blended learning and autonomy development
- Motivation.
- Role of face-to-face monitor-led classes.
- Role of conversation classes.
- Methodology and Instructors and Assistants' roles.
- Feedback.
- Assessment of goal achievement.
- Evaluation system.
- Time allotted